Name:			Date:	
		English :	Study Guide	
	I. II. IV. V.	Verbs Past Simple Single and Plural Prepositions Subject – Verb A		
l.	Action Verbs.			
-	What is an Act	ion Verb?		
-	Write 10 Action	n Verbs:		

- Identify the Action Verb in these sentences:
  - 1. Sarah and Wendy write a song together.
  - 2. My father paid the cashier.
  - 3. The squirrel climb up the tree.
  - 4. Students read every day at school.
  - 5. Nancy bakes an apple pie.
  - 6. John and Tim count the money before they close the store.
  - 7. Javier washes his clothes on Saturday.
  - 8. The cat sleeps all day.
  - 9. I jump the rope.
  - 10. Mr. Robert drives his car to school everyday.

#### II. Past Simple.

- Applying the rules of simple past complete the following sentences.

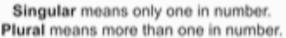
Complete with	the correct form o	f the given verb.
1.You	the plants (wat	er).
2. We	a twin	room in the hotel (book).
		Rachel to their party (invite).
4.1	_ in Portugal (live)	
5. She	as	a teacher (work).
6.1	to the doctor's	advice (listen).
7. You	him not to	go there (advise).
8. They	at the tou	rists (shout).
9.1	late (arrive).	
10. Your mothe	er	your grandmother (call).
11. They	nice (look).	
12. lt	heavily (rain).	
13. The boy	for help (	cry).
14. You and I _	nev	v clothes on (try).
15. They	the hou	ise white (paint).
16. He	her pardon	(beg).
17. These leave	es y	ellow (turn).
18. You and Jar	ne	_ to school (walk).
19. They	hard (study	1).
20. You	chess with	h your friend (play).
21. My father a	nd my uncle	the film (enjoy).
22 We	the seat helts	(fasten)

#### III. Singular and Plural Nouns.

Applying the rules of plural nouns complete the following activities:



# Singular and Plural Nouns





Circle all the plural nouns.

horses park paper sunshine cloud pies treasure flowers dishes town cities glove toys desks game pencils dinner schools

Underline the nouns that correctly complete the paragraph.



Sandy needed to find a pair of ( shoe, shoes ) to wear to the beach that ( day, days ). She found one of her ( flipflop, flipflops ) behind the only ( chair, chairs ) in her ( bedroom, bedrooms ), but the other ( one, ones ) was nowhere to be seen. Sandy looked under a pile of ( book, books). She looked through all her ( drawer, drawers) and in every ( closet, closets ). She finally found her second ( flipflop, flipflops ) in the very last ( place, places ) she thought to look: under her ( bed, beds ).

# **Singular and Plural Nouns**

# A) Write the right plural for each word.

Church	=	Class	F 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Car	=
Kimono	=	Video	=	Ox	=
Story	=	Baby	=	Fish	=
Hero	=	Cargo	=	Phone	=
Box	=	Zero	=	Doctor	=
Bufalo	=	Fox	=	Computer	=
Tax	=	Watch	=	Backpack	=
Motto	=	Volcano	=	Friend	=
Dancer	=	Carrot	=	Tomato	=
Boy	=	Peacock	=	Chef	=
Office	=	Pilot	=	Person	=
Girl	=	Singer	=	Speaker	=
Instrument	=	Street	=	Dragon	=
Day	=	Song	=	Cactus	=
Canoe	=	Bank	=	Family	=
Paper	=	Ruler	=	Holiday	=
Mango	=	Candy	=	Zebra	=
Taxi	=	Sash	=	Book	=

# B) Complete the sentences with the right plural.

1. The	_(girl) are happy because they have got new	(toy).
The first of the contract of t	he (way) to school.	
	(candy).	
4. My mother h	nas (mango) for me.	
5. My	(glass) for the sun.	
6. That is the	(bus) to school.	
7. She is in ter	n(photo).	
	(year) old.	
9. My grandfat	ther has three(radio).	
10. These are	my book(story).	
11. These are	your(key).	
12. The map h	nas hundreds of(country) .	
13. I have mar	ny(wish) for Christmas.	
14. Those are	new(computer).	

#### IV. Prepositions

What is a pro	eposition?
Which are th	ne 3 types of prepositions?
Name 5 pre	positions of time, 5 prepositions of place and 5 prepositions
of movemer	nt:

- Complete the following exercise:

A preposition is a word that shows position or direction or introduces a prepositional phrase.

Example prepositions: across, in, under, around, beneath

Directions: Circle the preposition in each sentence.

Example A- I went around the edge of the lake.

Answer- around

- 1. We walked up the stairs.
- 2. My mom took a walk around the block.
- 3. Hooked under my bed.
- 4. My friend jumped over the bushes.
- 5. The pen fell between our desks.
- 6. I walked to the store.
- 7. We walked aboard the ship.
- 8. She walked toward the teacher.
- 9. Heaned against the wall.
- 10. Hooked across the room.

#### V. Subject – Verb Agreement

Applying the rules of subject – verb agreement complete the activity:

A verb should always go with the naming part (subject) of the sentence.

Directions: Circle the verb that correctly completes each sentence.

1. My dog c	ı nap right after his meal.	take	takes
2. The birds	_ their wings.	flap	flaps
3. Jill, Macy, and Fred	for the choir.	sing	sings
4. The mailman	the mail at 2.00 P.m.	deliver	delivers
5. Those socks	really bad.	stink	stinks
6. One of the students	the book quietly.	read	reads
7. Jenna to	eat pizza today.	want	wants
8. The cat	softly.	purr	purrs
9. Grandma and grandpa	us every Sunday.	visit	visits
10. My friends	going to the beach.	like	likes
11. They as	a team.	work	works
12. Mathew	the door bell.	ring	rings